

# Ready, Set, GO!

## Kindergarten Presentation



"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

***Jane D. Hull***

# Welcome to the World of Kindergarten!

- Kindergarten is a FUN year!
- It is also the FOUNDATION for your child's education – It's important to get the right start!
- We believe in parent-teacher-school partnerships!



# Kindergarten Schedules

- Each Kindergarten teacher has two sessions— Early Birds and Late Birds (Later Gators)
- This allows teachers to have a smaller class size in the morning and in the afternoon, with a short overlap that includes all students



# Transitional Kindergarten

Transitional Kindergarten is the **first year** of a **two-year Kindergarten program** that uses a modified curriculum that is age and developmentally appropriate. TK has its own instructional standards and curriculum.

Eligible Class	Fifth Birthday
Transitional Kindergarten	9/2/12 to 12/2/12 (summer 2012 birthdays can be admitted to TK if appropriate and space permits)
Kindergarten	Must be five years-old by 9/1/12



# Kindergarten Today

- Kindergarten has changed since we were young
- Kindergarten California Standards

ELA

<http://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>

Math

<http://www.cde.ca.gov/be/st/ss/documents/ccssmathstandardaug2013.pdf>

- Curriculum

**ELA:** Scholastic Big Day (TK) and McGraw Hills Wonders (K)

**Math:** Big Day (TK) and Go Math (K)

# It's Not All About Academics

**Gross and Fine Motor Skills:** Developing large and small muscles

**Social Emotional:** Developing skills to get along with others, take turns, interact with peers, deal with emotions appropriately, etc.

**Oral Language:** Developing vocabulary, sentence structure\*, and academic language (This is the foundation for success in reading, writing, and other subject areas)

*\* Ensure your child is speaking in complete sentences to increase oral language*

# Social Emotional Development

Your child should be able to...

- Interact with other children
- Take direction from adults other than parents
- Focus on an activity for at least 10 minutes
- Have a positive attitude about school
- Make a non-tearful break from parents
- Handle bathroom activities by him/herself





# Early Literacy Skills



- Exposure to letters—both capital and lowercase
- Start slow
- Experience is the goal, not mastery...yet
- Keep it fun!
- By the end of Kindergarten, children will be reading emergent-reader texts



Bub saw a nut on a tree.  
Bub wanted that nut.

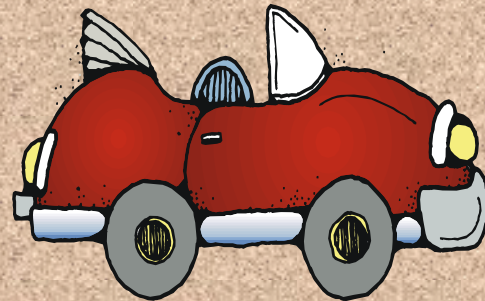


Beets are ripe.  
We pull them.



# Phonological Awareness

- Exposure to oral language
- Rhyming skills
  - Read Dr. Seuss and other rhyming books
- Play with words and language



# Read, Read, and Read Some More

- Reading with your child is SO IMPORTANT!
- Discuss stories (predict what will happen next, ask questions, talk about the story and pictures)
- Remember that re-reading the same book is OK
- Visit the library on a regular basis



Murrieta Public Library  
Eight Town Square  
Murrieta, CA 92562  
Phone: (951) 304-BOOK



# Oral Language Development

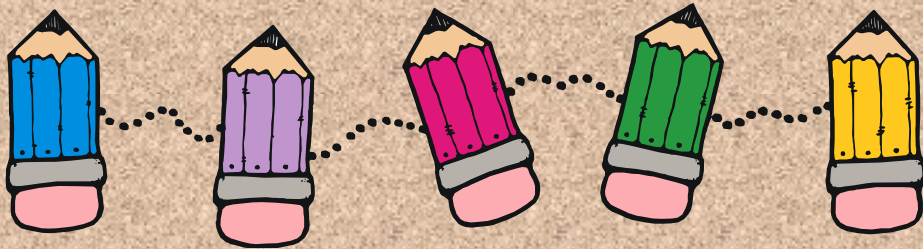
- Talk to your child: Ask them questions about their day. Who did you play with? What did you do? Help them answer in complete sentences, i.e. I played with Joey and Susie today in the backyard.
- When reading, have them retell the story or a part of it using as much detail as possible. Ask questions to get them to add more details, i.e. Where was the cat?





# Fine & Gross Motor Skills

- Build up hand-strength (See resources at end of PPT)
- Expose your child to cutting with scissors
  - Provide child-size scissors
  - Teach to cut away from the body
- Play games that involve catching, running, jumping, etc.



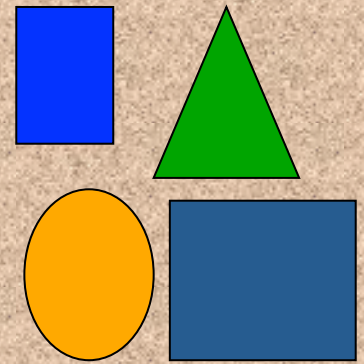
# Number Sense



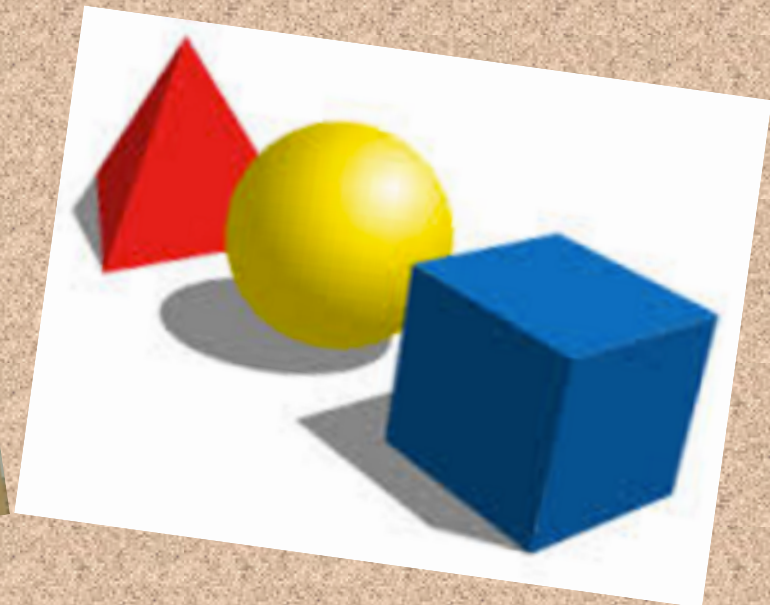
- Expose students to numbers
- Count objects (also a good fine motor activity)
- Play board games that require students to count
- Keep it fun!



# Colors and Shapes



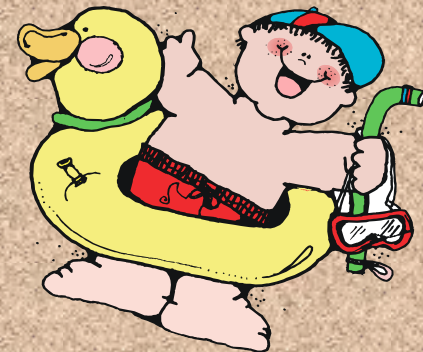
- Expose them to shapes and colors in their environment
- Identify shapes and colors during daily activities
- Again, keep it fun!





# This Summer

- Read to and with your child
- Discuss school in a positive manner
- Implement appropriate school schedules
- Attend Kindergarten Orientation at your school
- Use resources at the end of this presentation to support exposure to Kindergarten skills



# The First Day of Kindergarten

- Be sure to follow the school bedtime plan you began during the summer
- Try to have a relaxing morning – Be prepared!!!
- Smile and say, “Have a great day! I’ll see you soon!”
- Hold back your tears



# Partnership Between Home and School

- Ensure your child gets plenty of sleep each night
- Attendance is key! Make sure your child is at school *on time* everyday!
- Model being a reader and read daily with your child
- Make sure that students are returning all important school communication and assignments in a timely manner





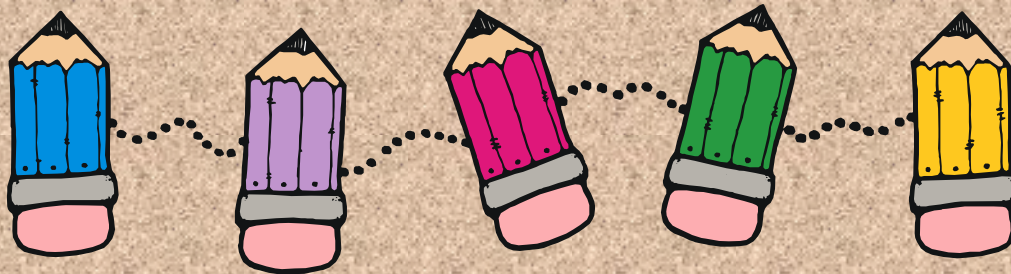
# District Childcare

- SEED – Student Enrichment and Extended Day
- Offered at all elementary sites, some AM and some PM
- Importance of early registration!!!
- Registration at Family Services Office at Avaxat Elementary School (Las Brisas Rd)
- See District Website for more information



# We'll See You When School Starts!

- This summer will go by very quickly! You will continue to be amazed by your child's growth and progress.
- Thank you for coming today. You have made an important step in creating a partnership with your child's school that will ensure his/her future success.



# Kindergarten Resources

- Kindergarten Readiness Calendar
- Readiness Activities
- TK Brochure
- Fine Motor Ideas (copy and paste link below to view):  
<http://www.ot-mom-learning-activities.com/kindergarten-hand-exercises.html#Kindergartenhandexercises>
- Summer Readiness Packet (available online)
  - Packet containing concepts and activities to work on at home.
  - It also includes social and academic skill practice